Income generation

Since 2008, museums in the UK have experienced

the greatest economic crisis

since the end of the Second World War.

Everything we do we've had to relook at.

The vast majority of museums

will need public investment

in order to survive and be sustainable.

There's more challenge coming,

we've got another four or five years

where we're going to see

budgets continue to reduce

and museums need to think

really carefully about

how they can generate income.

Not to make up all that money that's gone,

because they won't do that,

but in order to keep going and

ensure they can provide a service to their communities.

The start point for museums and galleries

has to be clarity of purpose.

You have to know what

you're in business to do and to be.

People might assume your core services are

keeping your doors open,

but actually your core service might be

ensuring you're working in

a community-engagement way and

supporting the needs of your service users.

When audiences, when customers,

when people can't pay for the work we're doing

with and for them there are basically two financial models

that the museum and the gallery can adopt.

The first is public funding and the second is what

we call the 'Robin Hood' model.

Where you're generating income

in activities elsewhere and

you're using it to subsidise

the inclusive participatory work

that we're talking about.

It's about the wrappings,

that you can do a set of activity

for one set of people that

makes them feel special

and generates revenue.

And you can do the same set

of activities for another set of people

on the basis of the revenue

you've created from the first

and you just wrap it up in a different way.

You're not creating... you're not

giving middle class people

access to something that

other people aren't getting.

You're just doing it in a way

which appeals to their sensibilities.

So a refugee or an asylum-seeker

bringing their child into a museum on Saturday afternoon,

probably wants exactly the same

from that museum as a doctor in a local hospital

bringing their child in does.

They want to know their child's safe,

they want to know their child's having fun

and they want to know their child's learning something.

And it's really important that we don't

assume that people want different things

because they belong to a different

socio-economic group or a different ethnic group.

It's important to remember nothing's for free.

You need to think really creatively

about how you can collaborate out there

and ensure that we take our services

to people that really need to access them.

We've been able to obtain funding

from care-home organisations,

through Your Homes Newcastle,

to actually put reminiscence areas

into local authority care homes

and we're also currently working

with one of the local health trusts

to provide services for patients which again they're funding.

It's just not helpful to think that income generation

is in direct conflict with participation inclusion.

It's been overstated, and it's been overstated

to protect a traditional view.

In fact, they are two sides to the same coin.

Because both require a really good understanding

and, preferably, a relationship with

the people we're serving.